United States Census 2010

It's In Our Hands

List C

- ☐ U.S. Social Security card issued by the Social Security Administration (other than a card stating it is not valid for employment)
- ☐ Certification of Birth Abroad issued by the Department of State (Form FS-545 or Form DS-1350)
- ☐ Original or certified copy of a birth certificate issued by a state, county, municipal authority or outlying possession of the United States bearing an official seal
- ☐ Native American tribal document
- ☐ U.S. Citizen ID Card (Form I-197)
- ☐ ID Card for use of Resident Citizen in the United States (Form I-179)
- ☐ Unexpired employment authorization document issued by DHS (other than those listed under List A)

Veterans

To receive veterans' preference, applicants must bring to the test site a copy of Form DD-214, (and the SF-15, if applicable) describing qualifying military service.

Be a part of the 2010 Census Team!

- ✓ Earn good pay
- ✓ Get paid weekly
- ✓ Work flexible hours
- ✓ Receive paid training
- ✓ Receive reimbursement for authorized mileage and other expenses
- ✓ Help your community have a successful 2010 Census

Apply today!

Call to schedule an appointment to take the test and apply for a job.

For more information, call us at our toll-free number: 1-866-861-2010.

FedRelay: 1-800-877-8339 TTY.

www.2010censusjobs.gov

The U.S. Census Bureau is an Equal Opportunity Employer.

D-1148
9/12/2008

Employment information

for 2010 Census job applicants.

U S C E N S U S B U R E A U

What identification do I need?

Bring to the testing session one form of identification from list A **or** B, **and** one from list C.

List A

- ☐ U.S. Passport (unexpired or expired)
- ☐ Permanent Resident Card or Alien Registration Receipt Card (Form I-551)
- ☐ An unexpired foreign passport with a temporary I-551 stamp
- ☐ An unexpired Employment Authorization Document that contains a photograph (Form I-766, I-688, I-688A, I-688B)
- ☐ An unexpired foreign passport with an unexpired Arrival-Departure Record, Form I-94, bearing the same name as the passport and containing an endorsement of the alien's nonimmigrant status, if that status authorizes the alien to work for the employer

List B

- ☐ Driver's license or ID card issued by a state or outlying possession of the United States, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address
- ☐ ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color and address
- ☐ School ID card with a photograph
- ☐ Voter's registration card
- ☐ U.S. Military card or draft record
- ☐ Military dependent's ID card
- ☐ U.S. Coast Guard Merchant Mariner Card
- ☐ Native American tribal document
- ☐ Driver's license issued by a Canadian government authority

Conducting a census requires us to fill a wide variety of jobs. Our greatest staffing need is for census takers.

Census Takers

Census takers work in their own communities updating address lists and interviewing household members.

You may qualify if...

- ✓ You are a U.S. citizen
- ✓ You are a legal permanent resident, or non-citizen with an appropriate work visa, and you possess a bilingual skill for which there are no available qualified citizens
- ✓ You are at least 18 years old
- ✓ You have a valid Social Security number
- ✓ You take a written test of basic skills
- ✓ You have a valid driver's license (for field jobs only)
- ✓ You pass a background check
- ✓ You commit to four days of training. You will be paid for training days at your regular hourly rate. Training will be held either during daytime hours or during evening and weekend hours.

Note: Males born after December 31, 1959 must be registered with Selective Service.

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About the Employment Test

Each applicant must take a 30-minute basic skills test consisting of 28 multiple-choice questions measuring knowledge, skills, and abilities required to perform a variety of census jobs (see below for sample questions).

There are five parts to the test:

- ✓ Clerical Skills
- ✓ Reading
- ✓ Number Skills
- ✓ Interpreting Information and Evaluating Alternatives
- ✓ Organizational Skills

In areas with large Spanish-speaking populations, the test may be given in Spanish, upon request. These applicants must also take an English proficiency test.

Sample Questions

The following sample questions are similar to the actual test questions.

Part 1. Clerical Skills

This section tests your ability to alphabetize, arrange, and match.

Compare the numbers in Column A to those in Column B. Then, answer the question below.

Column A		Column B	
75823	85537	87537	82357
82537	87537	85537	75823
73358		73358	

Which number in Column A has no match in Column B?

☐ 82537 ☐ 87637
☐ 85537 ☐ None of the above

(Answer: 82537)

Part 2. Reading Skills

This section tests how well you read. The items include vocabulary, comprehension, and following instructions.

Read the following statement and choose the answer that BEST supports the statement.

Census takers travel through their assigned areas, one block at a time, looking for every structure in which people live or could live.

They compare what they find with the address list in their hand held computer, but this list must be updated. As census takers canvass each block, they enter the address of each structure not already listed in the hand held computer and delete any listings for structures that cannot be located.

As described above, census takers must:

(A) Correct address lists in their hand held computer based on their findings while canvassing each block.

(B) Record the addresses of every structure where people live or could live.

(C) Delete those addresses from their address list, where no person lives.

(D) Ensure every block in their assigned areas is listed on their hand held computer.

(Answer: A)

Part 3. Number Skills

This section includes addition, subtraction, multiplication, and division problems. Some problems involve no computations, just an understanding of numerical concepts.

Multiply the numbers below.

1.5 x 6.3 =
(A) .945 (C) 9.45
(B) 94.5 (D) 945

(Answer: C)

Part 4. Interpreting Information and Evaluating Alternatives

This section tests your ability to interpret information in order to determine the best of several possible alternatives.

Refer to the table below in order to answer the question.

Log of Census Operations
Review Operations

Questionnaire Number	1 Start	1 Complete	2 Start	2 Complete	3 Start	3 Complete
0115	3/14	3/15	3/16	3/18		
0116	3/13	3/14	3/15	3/15	3/17	3/18
0117	3/12	3/12	3/14	3/16		
0118	3/17					
0119	3/11					

On what date was the second review completed for Questionnaire 0116?

(A) 3/13 (B) 3/14 (C) 3/15 (D) 3/16

(Answer: C)

Part 5. Organizational Skills

This section determines your ability to use logical reasoning in order to analyze, summarize, and/or organize information to solve a problem or follow an instruction.

Read the following paragraph and answer the question below it.

Each county is divided into a number of census tracts. The tracts are, in turn, subdivided into blocks. Groups of blocks within a tract are then combined into assignment areas (AA).

Which of the following best shows the four geographic units discussed above, in order of size, from largest to smallest?

(A) County, tract, AA, block (C) County, AA, tract, block
(B) County, block, tract, AA (D) AA, block, tract, county

(Answer: A)