

Non-Infrastructure

PEO-1

**Application for
Arizona Safe Routes to School Program
Non-Infrastructure Projects
Cycle Two
December 21, 2007**



**City of Peoria
Walk and Bike to School
Encouragement Programs
Phase 2**



Submitted by the City of Peoria, Arizona



COG/MPO review verification

All COGs/MPOs are required to complete the following information upon reviewing and ranking this project. Detach this page and return it to ADOT by January 25, 2008, at the address below, along with a comprehensive listing of all ranked projects in your jurisdiction.

Project name: PEORIA WALK/BIKE TO SCHOOL ENCOURAGEMENT PROGRAMS -
PHASE 2

COG/MPO name: MARICOPA ASSOCIATION OF GOVERNMENTS

Signer name: _____ Title: _____

Signature: _____ Date: _____

Brian Fellows
Safe Routes To School Program Coordinator
Arizona Department of Transportation
206 S. 17th Avenue, Mail Drop 310B
Phoenix, Arizona 85007

Application

Project Contact Information

(Include the main points of contact for this grant application)

Project name: City of Peoria Walk and Bike to School Encouragement Programs – Phase 2

Site Addresses: Coyote Hills – 21180 N. 87th Ave, Peoria, AZ 85382
Sky View – 8624 W. Sweetwater Ave, Peoria, AZ 85381
Terramar – 7000 W. Happy Valley Rd, Peoria, AZ 85383
West Wing – 26716 N. High Desert Dr, Peoria, AZ 85383
Oakwood – 12900 N. 71st Ave, Peoria, AZ 85381

Applicant (government agency, school/district, non-profit): City of Peoria
[NOTE: the applicant will be the project's fiscal agent, sending and receiving all monetary payments]

Address: 9875 N. 85th Ave.
City: Peoria Zip Code: 85345

Applicant/project/grant contact person: Brandon Forrey

Telephone: 623-773-7201
E-mail address: brandon.forrey@peoriaaz.gov

Government agency contact person: Brandon Forrey

Address: 9875 N. 85th Ave.
City: Peoria Zip Code: 85345
Telephone: 623-773-7201
E-mail address: brandon.forrey@peoriaaz.gov

Project Information

Project name: City of Peoria Walk and Bike to School Encouragement Programs – Phase 2

Project/school site name and address: Coyote Hills – 21180 N. 87th Ave, Peoria, AZ 85382; Sky View – 8624 W. Sweetwater Ave, Peoria, AZ 85381; Terramar – 7000 W. Happy Valley Rd, Peoria, AZ 85383; West Wing – 26716 N. High Desert Dr, Peoria, AZ 85383; Oakwood – 12900 N. 71st Ave, Peoria, AZ 85381;

In what U.S. Congressional District are the target schools: District 2

Applicant

(government agency, school/district, non-profit): City of Peoria

[NOTE: the applicant will be the project's fiscal agent, sending and receiving all monetary payments]
[If you are a non-profit, attach your IRS 501(c)3 letter and certificate of good standing]

Amount of Safe Routes To School funds requested this cycle: \$15,000

Project category (select all the apply; must have an evaluation category)

- Non-infrastructure/Education

- | | |
|---|--|
| <input type="checkbox"/> Bike rodeo | <input type="checkbox"/> Parent-focused education |
| <input checked="" type="checkbox"/> Student-focused education | <input checked="" type="checkbox"/> Walking school bus |
| <input type="checkbox"/> Bike train | <input checked="" type="checkbox"/> Pay or stipends |
| <input type="checkbox"/> Consultants | <input type="checkbox"/> Other (explain below) |

- Non-infrastructure/Enforcement

- | | |
|---|---|
| <input type="checkbox"/> Law enforcement activities | <input type="checkbox"/> Equipment for law enforcement activities |
| <input type="checkbox"/> Crossing guard training | <input type="checkbox"/> Neighborhood watch programs |
| <input type="checkbox"/> Photo enforcement | <input type="checkbox"/> Vehicle speed feedback signs |
| <input type="checkbox"/> Targeted pedestrian safety | <input type="checkbox"/> Other (explain below) |

- Non-infrastructure/Encouragement items

- | | |
|--|---|
| <input checked="" type="checkbox"/> Mileage clubs | <input checked="" type="checkbox"/> Bicycle helmet giveaways and fittings |
| <input checked="" type="checkbox"/> Giveaway items | <input type="checkbox"/> Other (explain below) |

- Evaluation

- Biking and walking surveys (See 'Student Travel Tally Sheet' on web site)
- Other data collection/tabulation:
- Safety benefits
 - Parent or child behavioral changes (See 'Parent Survey' on web site)
 - 'Champions,' volunteers, partnerships nurtured (people, groups involved)
 - Student health, air quality, congestion, or other potential benefits
 - Other: Parking lot traffic counts

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School profile:

Target school(s): SCHOOL A SCHOOL B SCHOOL C SCHOOL D SCHOOL E
Coyote Hills Sky View Terramar West Wing Oakwood

[NOTE: if the project includes direct involvement with more schools than space provides, copy this page, complete it for each additional school, and attach it immediately after this page.]

Is this school designated as Title 1: No

Name other elementary or middle schools within 2.0 miles that are partners with the target school(s) in this project: None

Name other schools within 2.0 miles that are *not* eligible (i.e. high school, pre-K) and/or that are not included in this project/application: Peoria Transitional Center; Happy Valley Basic School; Cactus, Ironwood, Centennial, Liberty, Peoria, and Sunrise Mountain High Schools; Cheyenne, Copperwood, Desert Harbor, Frontier, Las Brisas, Marshall Ranch, Oasis Elementary, Parkridge, Paseo Verde, Peoria, Pioneer, Sun Valley, and Sundance Elementary Schools

	SCHOOL A	SCHOOL B	SCHOOL C		SCHOOL A	SCHOOL B	SCHOOL C
Grade levels:	<u>K-8</u>	<u>K-8</u>	<u>K-8</u>	Number enrolled:	<u>1,350</u>	<u>592</u>	<u>1,048</u>
	SCHOOL D	SCHOOL E			SCHOOL D	SCHOOL E	
	<u>K-8</u>	<u>K-8</u>			<u>918</u>	<u>745</u>	

School calendar: X traditional ___ year-round (explain) ___ modified (explain)

	SCHOOL A	SCHOOL B	SCHOOL C
Number of students who live within 1.0 - 2.0 miles of the school	<u>850</u>	<u>42</u>	<u>334</u>
	SCHOOL D	SCHOOL E	
	<u>226</u>	<u>8</u>	
	SCHOOL A	SCHOOL B	SCHOOL C
Number of students who live within ½ - 1.0 mile of the school	<u>200</u>	<u>207</u>	<u>200</u>
	SCHOOL D	SCHOOL E	
	<u>158</u>	<u>131</u>	
	SCHOOL A	SCHOOL B	SCHOOL C
Number of students who live within ¼ - ½ mile of the school	<u>200</u>	<u>134</u>	<u>115</u>
	SCHOOL D	SCHOOL E	
	<u>93</u>	<u>239</u>	
	SCHOOL A	SCHOOL B	SCHOOL C
Number of students who live within 0 - ¼ mile of the school	<u>100</u>	<u>77</u>	<u>26</u>
	SCHOOL D	SCHOOL E	
	<u>43</u>	<u>95</u>	

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Number of students taking the bus: (incl. school, daycare, city buses):	SCHOOL A	SCHOOL B	SCHOOL C	
	<u>750</u>	<u>80</u>	<u>476</u>	
	SCHOOL D	SCHOOL E		
	<u>288</u>	<u>15</u>		

Estimated number of students currently walking to school*:	SCHOOL A	SCHOOL B	SCHOOL C	
	<u>140*</u>	<u>180*</u>	<u>75</u>	
	SCHOOL D	SCHOOL E		
	<u>200</u>	<u>400</u>		

Estimated number of students currently bicycling to school*:	SCHOOL A	SCHOOL B	SCHOOL C	
	<u>65*</u>	<u>40*</u>	<u>90</u>	
	SCHOOL D	SCHOOL E		
	<u>75</u>	<u>60</u>		

* **Note:** Estimated number of students currently walking and bicycling to school for schools A, and B reflect number before encouragement programs were implemented. Second quarterly data has not yet been analyzed to determine initial impact of program on these numbers.

Existing bicycle or pedestrian programs (walking school bus) or street/crossing features (i.e. bike lanes, sidewalks, special crosswalks): Coyote Hills – Existing walking encouragement program, walking school bus program, widened sidewalk, larger standing area at crosswalk, and bike lanes; Sky View – Existing walking encouragement program, sidewalks, and bike lanes; Terramar – Existing mileage club program and sidewalks; Westwing – Extra wide sidewalks; Oakwood – Larger standing area at crosswalk and bike lanes.

Does the school or district have policies that prohibit students from biking or walking to school, or that mandate busing? If yes, please explain: All students attending Peoria Unified School District Schools (Coyote Hills, Sky View, and Oakwood) that would have to cross an arterial street to get to school are provided busing. The Deer Valley School District (Terramar and Westwing) does not have this policy, but students living immediately west of Westwing who do not have a safe walking route due to missing sidewalk along Westwing Parkway, an arterial street, are provided hazard busing.

If yes, please explain any plans to change these policies, including a timeline and deadline for achieving this: The Peoria Unified School District currently has no plans to change its busing policy. At Westwing, the hazard busing will be suspended when Westwing Park is completed, creating a safe walkway through the park directly to the school.

Application Narrative*

(Do not change the format or order of questions)

What is the problem your project addresses?:

The Walk and Bike to School Programs at two schools established during the City of Peoria Walk and Bike to School Encouragement Programs – Phase 1 (Coyote Hills and Sky View) do not currently have any funding to continue, but have experienced a promising increase in the number of walking and bike riding students and would like to continue their programs. Since the programs have already been initiated and the school volunteers have become more adept at seeking donations from the community to supplement the program, the programs at these schools require less funding than during the first year.

Terramar Elementary is a K-8 school that is located on Happy Valley Road, a minor arterial street with a 35mph speed limit that currently dead ends at Terramar Boulevard. Within two years, Happy Valley Road will be extended to Lake Pleasant Parkway as a six lane arterial street with a 40mph speed limit. An excessive number of driving parents fill the parking lot during arrival and dismissal times, which creates a back-up onto Happy Valley Road. Traffic engineering has worked with the school to establish a better organized pick-up plan to more effectively use available space, but engineering alone cannot solve the problem. This condition must be remedied prior to the completion of the roadway project.

Westwing Elementary is a K-8 school that is located on a collector roadway, but the school was built on the side of a mountain, so was very challenging to design. Consequently, the parking lot layout does not provide sufficient queuing for the number of driving parents. Additionally, when the school first opened, hundreds of students walked with their parents to school and the number has since decreased dramatically despite enrollment more than doubling since the school first opened. This is a behavioral change possibly may be corrected.

Oakwood Elementary is a typical Peoria school located in the heart of the neighborhood at a quiet collector/collector intersection and over half of the student population lives within half a mile of the school. However, this neighborhood school has, by far, the greatest percentage of parent vehicles of any of the schools studied in the City of Peoria. The majority of the students, nearly all within a mile of the school, are being regularly driven to school despite excellent walking conditions and quiet neighborhood streets. Oakwood has historically participated in International Walk to School Day with almost 100% student participation. Unfortunately, the rest of the school year does not see the same enthusiasm for walking to school.

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Accurately describe your project:

The City of Peoria would like to partner with the Deer Valley Unified School District (DVUSD) and the Peoria Unified School District (PUSD) to sustain the existing walk and bike to school encouragement programs established at Coyote Hills and Sky View Elementary Schools in 2007 and create similar programs at three additional schools; Terramar, Westwing, and Oakwood Elementary Schools. The programs will be developed cooperatively among City staff, school administration, teachers, parent volunteers, and students to create a program that includes Education, Encouragement, Enforcement, Engineering, and Evaluation. The programs at these target schools will include kick-off sessions for students and parents that includes discussion of using the school's 'Suggest Route to School' walking plan, safe walking practices, and a discussion of the benefits of active living during the week leading up to International Walk to School Day in early October 2008.

The programs include ticket distribution to students who walk or bike to school on random days, but may also include special double ticket days or extra tickets given to bike riding students wearing helmets, students showing exemplary pedestrian safety behavior, or for additional walking as part of a mileage club. These tickets will be entered for periodic drawings of prizes or incentives. The more frequently students walk or bike to school, the more times they can enter the drawings and increase their chances of winning. Drawings will be conducted weekly and grand prize drawings will be held either quarterly or each semester. Weekly drawings will be for prizes such as sports equipment, gift cards, month passes to the Rio Vista Recreation Center, and other fun, mainly health-related prizes. Grand prize drawings will be prizes such as new bikes or game systems that require physical activity, such as the Nintendo Wii. A super-volunteer will be needed at each of the six target schools to coordinate Walk to School Day events, gather student walking and bike riding tally's, organize prize drawings, and provide student and parent education and encouragement throughout the program.

The program will be supported by the City of Peoria through continued infrastructure improvements and increased police enforcement.

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Site safety/crash history: Describe extraordinary occurrences on streets within a 2-mile radius from target school. You may reference and/or attach crash reports, news stories, school or parental surveys and concerns, observed/potential conflicts. You will be awarded more points if you 1) provide actual law enforcement crash data reports, or 2) attach a letter from a law enforcement officer at the department head level or above confirming and explaining the situations:

Fortunately, the Peoria Unified School District works diligently to establish school boundaries so that students do not have to cross busy arterial streets, which reduces the chance of a collision involving walking students. There are no extraordinary collision occurrences within a 2-mile radius (within the walking boundaries) of the five schools in this request. However, there have been several contacts to the City of Peoria, the Peoria Unified School District, and the Deer Valley Unified School District to address safety concerns for walking students or traffic congestion concerns at each of these schools. Observations made by Peoria Traffic Engineering staff have confirmed that high volumes of parent vehicles at arrival and dismissal times create significant potential pedestrian/vehicle conflicts that cannot be sufficiently addressed unless the number of driving parents is reduced.

Describe how the five “E’s” will be used, or are currently being used in the project:

Engineering: The City of Peoria has spent nearly \$200,000 in infrastructure improvements at elementary schools over that past two years. Each of the schools included in this project have received or is scheduled for infrastructure improvements. Additionally, the Traffic Engineering Division has applied for a one-time budget supplemental from the city budget for the 2009 fiscal year in the amount of \$50,000 to install wheelchair ramps, larger paved standing areas, wider sidewalks, and missing sidewalk segments in the walking boundaries of elementary schools. While this application is for non-infrastructure projects only, this potential funding by the City of Peoria is intended provide infrastructure improvements at many schools in the district, including the target schools.

Education: The program will be kicked off with presentations to the students and/or parents by a super-volunteer, Peoria police, and other health care professionals to discuss the importance of using the school’s “Suggested Route to School” walking map, developing safe walking habits, and the importance of wearing a bicycle helmet. Additionally, the target schools will participate in International Walk to School Day, which may include a safety poster contest.

Enforcement: While there is no specific enforcement component included in this grant application, the City of Peoria will provide additional enforcement and support at the six target schools during the school year. This will include a police escort during International Walk to School Day at one school and police safety presentations.

Encouragement: An encouragement program will be established at each of the target schools. This program will provide incentives for students that increase in frequency or increase the chance of winning weekly, monthly, and/or quarterly drawings the more students walk or bike to school. Individual schools will implement other elements, such as a “Golden Sneaker Award” or a walking school bus. The encouragement element at each school will vary based on the decisions of the school committees formed by administrators, staff, parents, and students.

Evaluation: The target schools will be evaluated quarterly using the Student Travel Tally Sheet included in the application packet to determine the number of walking and bike riding students at each of the target schools. During Phase 1 of this program, staff realized the difficulty in gathering the student tally forms from all of the classes, especially from teachers of grade K-1 and 7-8. Consequently, funding and prizes will only be provided to the school each quarter after the most recent quarterly data has been submitted. Additionally, teachers will not be asked to gather this data more frequently than what is required. However, teachers wishing their classes to participate in the Golden Sneaker Award will be asked to provide the student tallies on an ongoing basis. The contest may help determine if participation can be increased. Additionally, incentives will be distributed randomly to teachers who submit their quarterly student tallies complete and on time. The success of the program will also be measured through Parent Surveys collected at the beginning of the program and near the end at the three new schools to measure parent perceptions and changes during the course of the program. Finally, parking lot observations will be performed by City staff to count the number of parent vehicles to determine if the number of parent vehicles decreases during the course of the encouragement programs.

Describe how you will collect walking/biking data from all schools:

For the two schools continuing the program for the second year, Coyote Hills and Sky View, Student Travel Tallies will be collected during the second and fourth quarters only, as there should not be as significant fluctuation in the number of walking students as at a school with a new program. For the schools that are new to the program, Terramar, Westwing, and Oakwood, Student Travel Tallies will be collected each quarter and Parent Surveys will be collected at two times during the school year to reflect attitudes before the program and after implementation. No funding/giveaways will be provided to any of the schools before the appropriate data is received by City staff. Additionally, Peoria Traffic Engineering staff will conduct parking lot counts at each of the schools to count the maximum number of parent vehicles at each school at the time of school dismissal, which is the heaviest traffic condition at any school. Parking lot counts will be performed before implementation of new programs and at least more time after implementation of the programs.

ADOT Safe Routes To School Program
Non-infrastructure Application

Evaluation Plan:

This chart is for names and affiliations only – no walking/biking numbers are required. List these in each box. In order to collect this walking/bicycling data we highly recommend that you use the Student Travel Tally Sheet that can be found at http://tpd.azdot.gov/planning/srts_index.php. To add more schools to your chart, photocopy this page and attach it immediately following.

	Yr 1/Q1 <small>(Dates of 5-day per.)</small>	Yr 1/Q2 <small>(Dates of 5-day per.)</small>	Yr 1/Q3 <small>(Dates of 5-day per.)</small>	Yr 1/Q4 <small>(Dates of 5-day per.)</small>	Yr 2/Q1 <small>(Dates of 5-day per.)</small>
School 1 Coyote Hills	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (Kathy Norkus - super volunteer)
W/B data collected: <input checked="" type="checkbox"/> Entire school					
<input type="checkbox"/> Grade level(s) only					
List:					
<input type="checkbox"/> Some classes only					
List:					
School 2 Sky View	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (Jojo Madrid - super volunteer)
W/B data collected: <input checked="" type="checkbox"/> Entire school					
<input type="checkbox"/> Grade level(s) only					
List:					
<input type="checkbox"/> Some classes only					
List:					
School 3 Terramar	Evaluator: (Rich Ruelas - PE Teacher)	Evaluator: (name/affiliation)			
W/B data collected: <input checked="" type="checkbox"/> Entire school					
<input type="checkbox"/> Grade level(s) only					
List:					
<input type="checkbox"/> Some classes only					
List:					
School 4 Westwing	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (name/affiliation)
W/B data collected: <input checked="" type="checkbox"/> Entire school					
<input type="checkbox"/> Grade level(s) only					
List:					
<input type="checkbox"/> Some classes only					
List:					

ADOT Safe Routes To School Program Non-infrastructure Application

Evaluation Plan:

This chart is for names and affiliations only – no walking/biking numbers are required. List these in each box. In order to collect this walking/bicycling data we highly recommend that you use the Student Travel Tally Sheet that can be found at http://tpd.azdot.gov/planning/srts_index.php. To add more schools to your chart, photocopy this page and attach it immediately following.

	Yr 1/Q1 <small>(Dates of 5-day per.)</small>	Yr 1/Q2 <small>(Dates of 5-day per.)</small>	Yr 1/Q3 <small>(Dates of 5-day per.)</small>	Yr 1/Q4 <small>(Dates of 5-day per.)</small>	Yr 2/Q1 <small>(Dates of 5-day per.)</small>
School 5 Oakwood	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (Not yet selected)	Evaluator: (name/affiliation)
W/B data collected: <input checked="" type="checkbox"/> Entire school <input type="checkbox"/> Grade level(s) only List:					
<input type="checkbox"/> Some classes only List:					
School (name)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)
W/B data collected: <input type="checkbox"/> Entire school <input type="checkbox"/> Grade level(s) only List:					
<input type="checkbox"/> Some classes only List:					
School (name)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)
W/B data collected: <input type="checkbox"/> Entire school <input type="checkbox"/> Grade level(s) only List:					
<input type="checkbox"/> Some classes only List:					
School (name)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)	Evaluator: (name/affiliation)
W/B data collected: <input type="checkbox"/> Entire school <input type="checkbox"/> Grade level(s) only List:					
<input type="checkbox"/> Some classes only List:					

Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will *walk* to school in:

Year 1 140 Year 2 154 Year 3 156 Year 4 158

Biking

Estimate the number of students who will *bike* to school in:

Year 1 65 Year 2 72 Year 3 73 Year 4 74

How did you calculate these numbers? (255 character limit)

The numbers were calculated by increasing the number of students who currently walk and bike to school by 10%, which is the goal set by the City of Peoria for this program. A modest increase of 1% had been added for years after the first.

Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will *walk* to school in:

Year 1 180 Year 2 198 Year 3 200 Year 4 202

Biking

Estimate the number of students who will *bike* to school in:

Year 1 40 Year 2 44 Year 3 45 Year 4 46

How did you calculate these numbers? (255 character limit)

The numbers were calculated by increasing the number of students who currently walk and bike to school by 10%, which is the goal set by the City of Peoria for this program. A modest increase of 1% had been added for years after the first.

Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will walk to school in:

Year 1 75 Year 2 83 Year 3 84 Year 4 85

Biking

Estimate the number of students who will bike to school in:

Year 1 90 Year 2 99 Year 3 100 Year 4 101

How did you calculate these numbers? (255 character limit)

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Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will *walk* to school in:

Year 1 200 Year 2 220 Year 3 222 Year 4 224

Biking

Estimate the number of students who will *bike* to school in:

Year 1 75 Year 2 83 Year 3 84 Year 4 85

How did you calculate these numbers? (255 character limit)

The numbers were calculated by increasing the number of students who currently walk and bike to school by 10%, which is the goal set by the City of Peoria for this program. A modest increase of 1% had been added for years after the first.

Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will *walk* to school in:

Year 1 400 Year 2 440 Year 3 444 Year 4 448

Biking

Estimate the number of students who will *bike* to school in:

Year 1 60 Year 2 66 Year 3 67 Year 4 68

How did you calculate these numbers? (255 character limit)

The numbers were calculated by increasing the number of students who currently walk and bike to school by 10%, which is the goal set by the City of Peoria for this program. A modest increase of 1% had been added for years after the first.

ADOT Safe Routes To School Program
Application and Checklist

Timeline and Milestones

(Include all pertinent milestones including, but not limited to, event dates, public meetings, design phases, environmental reviews, and construction)

Date	Milestone
May, 2008	Program selected
August 11, 2008	First day of classes
August - September, 2008	Meetings commence with target school site committees to discuss walking incentive programs
September, 2008	Safety presentations to students/parents in preparation for program kick-off
October 1, 2008	International Walk to School Day events and kick-off for walking encouragement programs
October, 2008 – May, 2009	Each target school site committee distributes giveaways throughout the school year as decided by each school site committee
May 20, 2009	Last day of classes
June 1, 2009	Program completed and all SRTS funds expended

ADOT Safe Routes To School Program
Non-infrastructure Application

Cost Estimates:

School year 2008-2009

IMPORTANT: to view summary totals you must right-click in the grey box and click Update Field. BE SURE TO DO THIS BEFORE PRINTING OUT YOUR APPLICATION!

	<u>SRTS \$</u>	<u>Other \$</u>	<u>Total \$</u>
Personnel costs			
Positions and salaries	\$0.00	\$0.00	\$ 0.00
Employees and benefits	\$0.00	\$0.00	\$ 0.00
Travel expenses			
Travel expenses	\$0.00	\$0.00	\$ 0.00
Contractual services			
Contractual services	\$0.00	\$0.00	\$ 0.00
Equipment			
Equipment	\$0.00	\$0.00	\$ 0.00
Other direct costs			
Education	\$0.00	\$0.00	\$ 0.00
Enforcement	\$0.00	\$0.00	\$ 0.00
Encouragement	\$11,500.00	\$3,000.00	\$14,500.00
Evaluation (e.g., surveys, data collection)	\$2,000.00	\$0.00	\$2,000.00
Contingency (10% maximum)	\$1,500.00	\$0.00	\$1,500.00

Voluntary Contributions

All voluntary contributions must be documented. Applicants may not donate contributions to themselves. An applicant may not perform project related services or use materials owned by the applicant and consider this a contribution. Services or materials must be donated from a source other than the applicant

\$0.00

Total value of project	\$15,000.00	\$3,000.00	*\$18,000.00
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Amount of SRTS funds you are requesting (cannot exceed Total value of project)

ADOT Safe Routes To School Program
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Estimated Fund Expenditures

(Estimate how much you will spend on the project in years beyond the SRTS grant period.)

<u>Year</u>	<u>Month</u>	<u>Expenditure</u>	<u>Source (name SRTS or other source)</u>
2008	(Q1) Jul-Sep	\$3,500.00	SRTS
	(Q2) Oct-Dec	\$4,000.00	SRTS
2009	(Q3) Jan-Mar	\$3,500.00	SRTS
	(Q4) Apr-Jun	\$4,000.00	SRTS
	(Q1) Jul-Sep	\$2,000.00	City of Peoria
	(Q2) Oct-Dec	\$2,000.00	City of Peoria
2010	(Q3) Jan-Mar	\$2,000.00	City of Peoria
	(Q4) Apr-Jun	\$2,000.00	City of Peoria
	(Q1) Jul-Sep	\$1,000.00	City of Peoria
	(Q2) Oct-Dec	\$1,000.00	City of Peoria
2011	(Q3) Jan-Mar	\$1,000.00	City of Peoria
	(Q4) Apr-Jun	\$1,000.00	City of Peoria
	(Q1) Jul-Sep	\$0.00	
	(Q2) Oct-Dec	\$0.00	

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Total	\$27,000.00
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Maintenance and Recurring Costs:

Explain how you will fund maintenance and any other recurring costs beyond the grant period:

The City of PEoria Traffic Engineering Division will request additional funding from the City budget to sustain established projects and/or fund new projects. The goal is for each school to learn to seek donations from the community and from the parents to sustain their walk and bike to school encouragement programs.

Training

Explanation of extra points awarded for attending a training session.

NOTE:

Since January 2007, did you or any of the contacts from 'Project review and signatures' section above attend a SRTS program session sponsored either by ADOT, by the National Center for Safe Routes To School, and/or by any other accredited SRTS provider?

Three (3) extra points will be awarded to applicants for whom at least one of these individuals has done so. See <http://www.azdot.gov/saferoutes> for the ADOT SRTS training/meeting schedule. If so:

Who attended: Brandon Forrey

Location (city) of training/meeting: Flagstaff, Arizona

Date of training/meeting (mm/dd/yyyy): 9/17/07

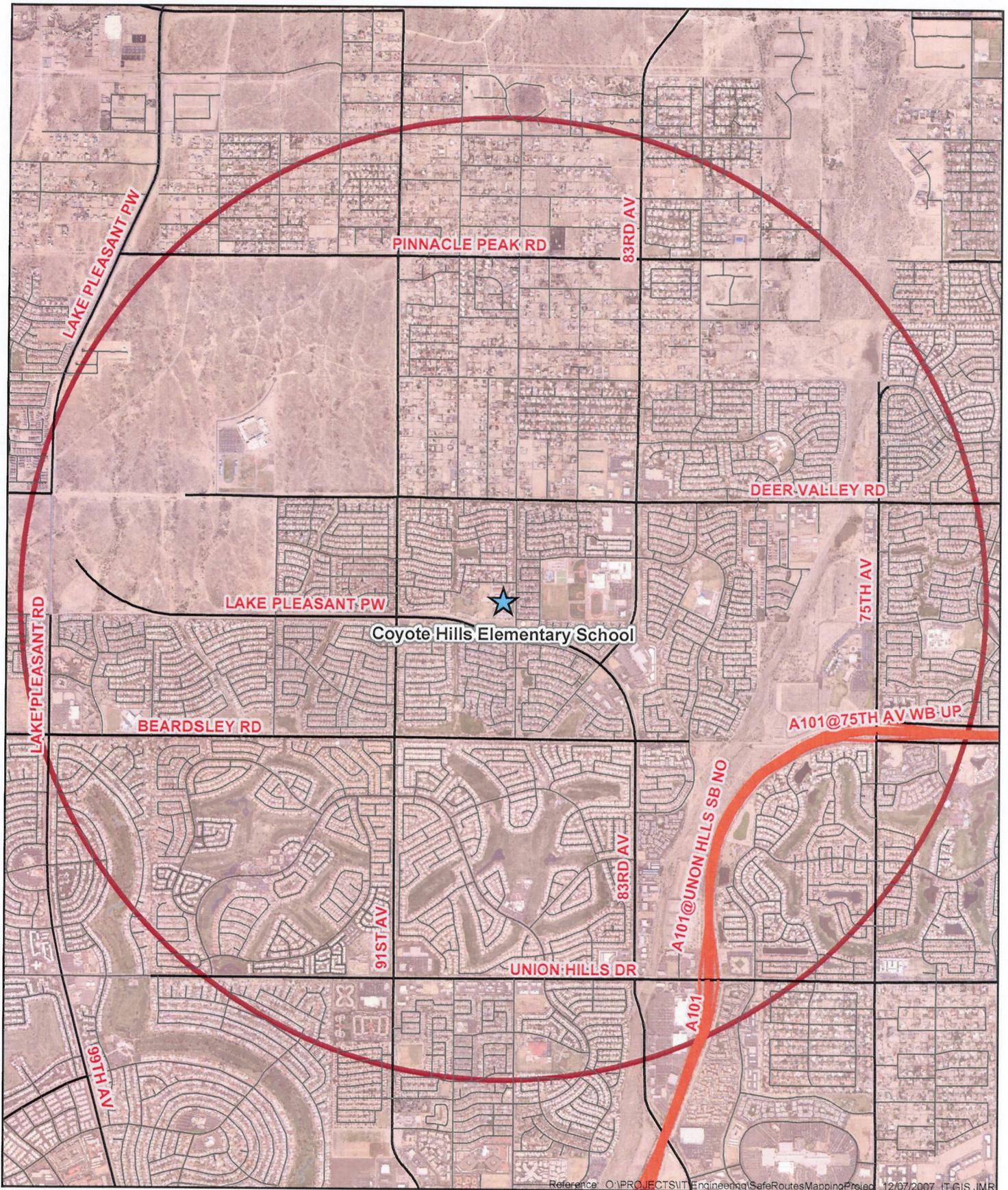
Coyote Hills Elementary School

PROF DEV DAY

JAN 25

11 AM DISMISSAL



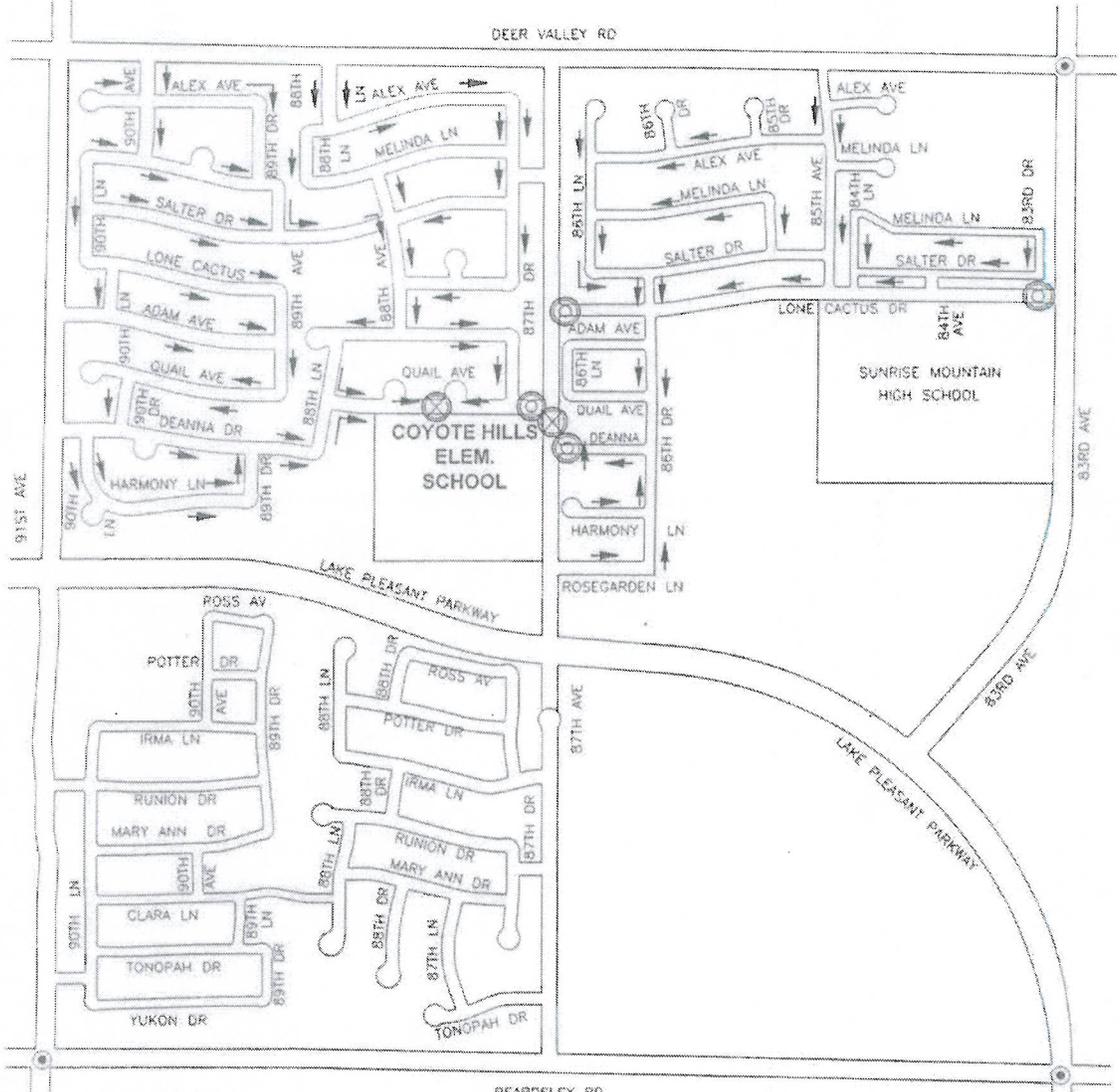


Coyote Hills Elementary

COYOTE HILLS ELEMENTARY SAFE SCHOOL ROUTE



SCALE: 1" = 600'



LEGEND

- SAFE SCHOOL ROUTE
- ⊙ PEDESTRIAN CROSSWALK
- ⊗ SCHOOL CROSSWALK WITH CROSSING GUARD
- ⊙ TRAFFIC SIGNAL

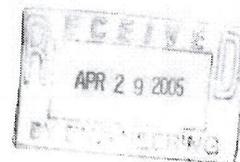
NOTE: IF YOU RIDE ON SIDEWALK, PEDESTRIANS HAVE THE RIGHT OF WAY

S. Highlen
 STEVE HIGHLEN
 P.U.S.D. / ADMINISTRATOR FOR SUPPORT SERVICES

3-9-05
 DATE

David A. Moody
 DAVID A. MOODY, P.E.
 CITY OF PEORIA / ENGINEERING DIRECTOR

4/2/05
 DATE



Project Review and Signatures:

[NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A PARTNERSHIP ON THIS PROJECT BETWEEN THE APPLICANT AND THE SIGNING ORGANIZATION. Although not all signatures are required, applications that include more signatures will be ranked higher.]

School/site official (required):

(Principal, assistant principal, teacher-in-charge, P.E. teacher)

Name: Candice Dichl Title: Principal - Coyote Hills

Signature:  Date: 12/17/07

School district official (required):

Name: H. Val Barrett Title: Adm. for Auxiliary Serv.

Signature:  Date: 12/13/07

City/county public works or transportation official:

(Traffic engineer, transportation engineer, transportation planner)

Name: Jamal Rahimi Title: City Traffic Engineer

Signature:  Date: 12/19/07

Law enforcement official (required):

Name: Michael Cavallaro Title: POLICE OFFICER

Signature:  Date: 12-19-07

Bicycle/pedestrian professional:

(City/county Safe Routes To School coordinator, traffic safety educator, traffic engineer, city planner, landscape architect. If your community does not have any of the above, then have the leader of the walk-about sign below.)

Name: Brandon Ferrey Title: Transportation Planning Engineer

Signature:  Date of walk-about: 12/17/07

Parent/teacher organization representative:

Name: _____ Title: _____

Signature: _____ Date: _____

City/county health department official or other local health/wellness professional:

Name: Vanessa Asarisi Title: Community Educator

Signature: Vanessa Asarisi Date: 12/18/07

**SKY VIEW
ELEMENTARY**
LANGUAGE ARTS MATERIALS PREVIEW
GR. 1
WEEK OF JAN. 8

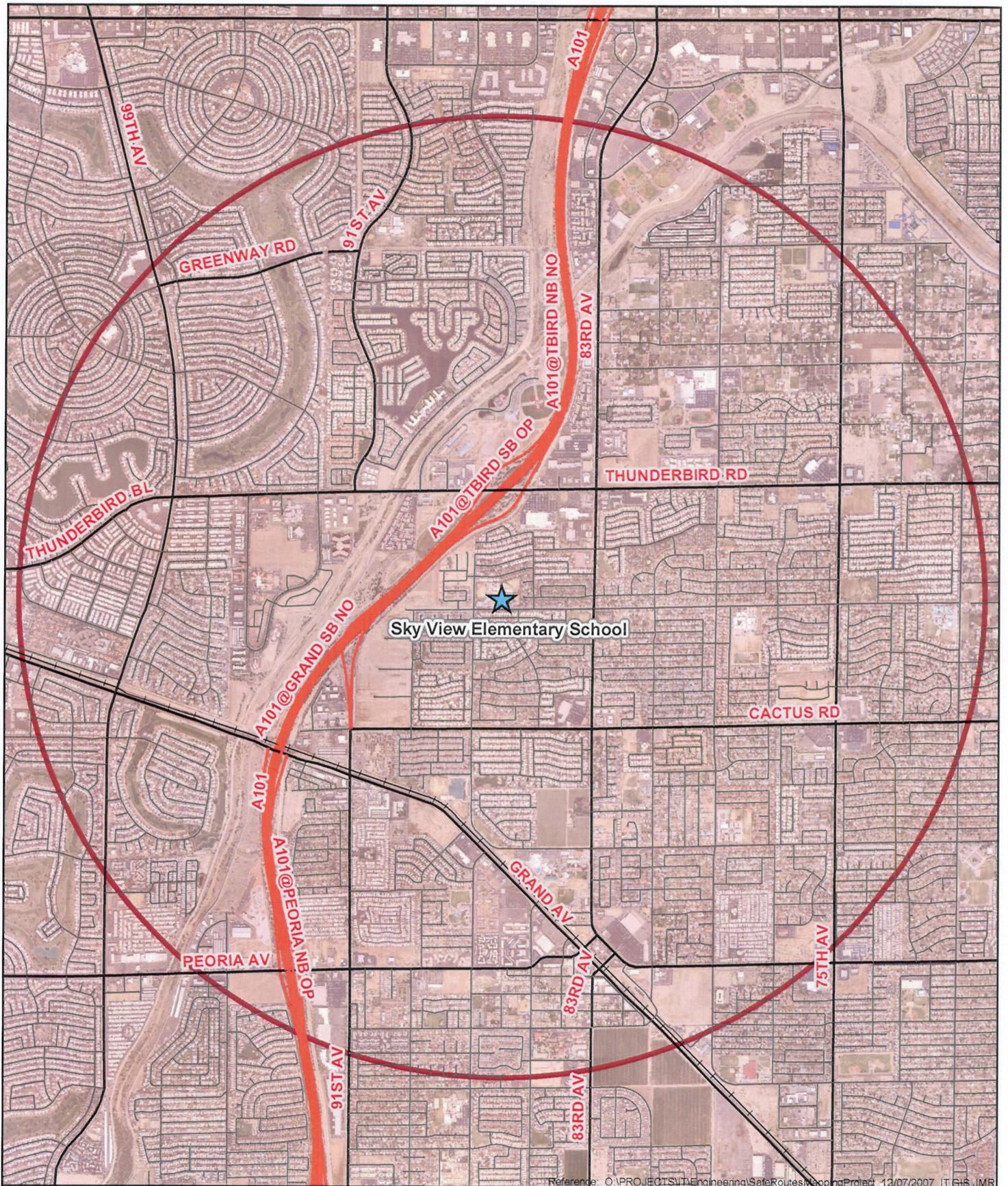
8624

Peoria Sweetwater
Little League Registration
Call: **623-566-5066**
or Register on Line
www.steamz.com/peoriasweetwater

NO
BOYS
CARS

OBEDIENT
FREE
SCHOOL
BUS





Sky View Elementary

Sky View Elementary Suggested Route to School Map



Legend

- Walking Route
- 15 mph School Crossing
- Street Crossing
- School Location
- Crosswalk
- Private Streets

Reference: O:\Projects\IT\Engineering\SafeRoutesMappingProject\MapDocs\Skyview.mxd 06/01/2007 IT G.S.JMR

Project Review and Signatures:

[NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A PARTNERSHIP ON THIS PROJECT BETWEEN THE APPLICANT AND THE SIGNING ORGANIZATION. Although not all signatures are required, applications that include more signatures will be ranked higher.]

School/site official (required):

(Principal, assistant principal, teacher-in-charge, P.E. teacher)

Name: Phil Valentine Title: Principal - Sky View

Signature: Phil Valentine Date: 12/13/07

School district official (required):

Name: H. Val Barrett Title: Adm. for Auxiliary Services

Signature: H. Val Barrett Date: 12/13/07

City/county public works or transportation official:

(Traffic engineer, transportation engineer, transportation planner)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature: Brandon Forrey Date: 12/12/07

Law enforcement official (required):

Name: MICHAEL CAUENAT Title: POLICE OFFICER

Signature: M. Cauenat Date: 12-19-07

Bicycle/pedestrian professional:

(City/county Safe Routes To School coordinator, traffic safety educator, traffic engineer, city planner, landscape architect. If your community does not have any of the above, then have the leader of the walk-about sign below.)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature: Brandon Forrey Date of walk-about: 11/16/07

Parent/teacher organization representative:

Name: _____ Title: _____

Signature: _____ Date: _____

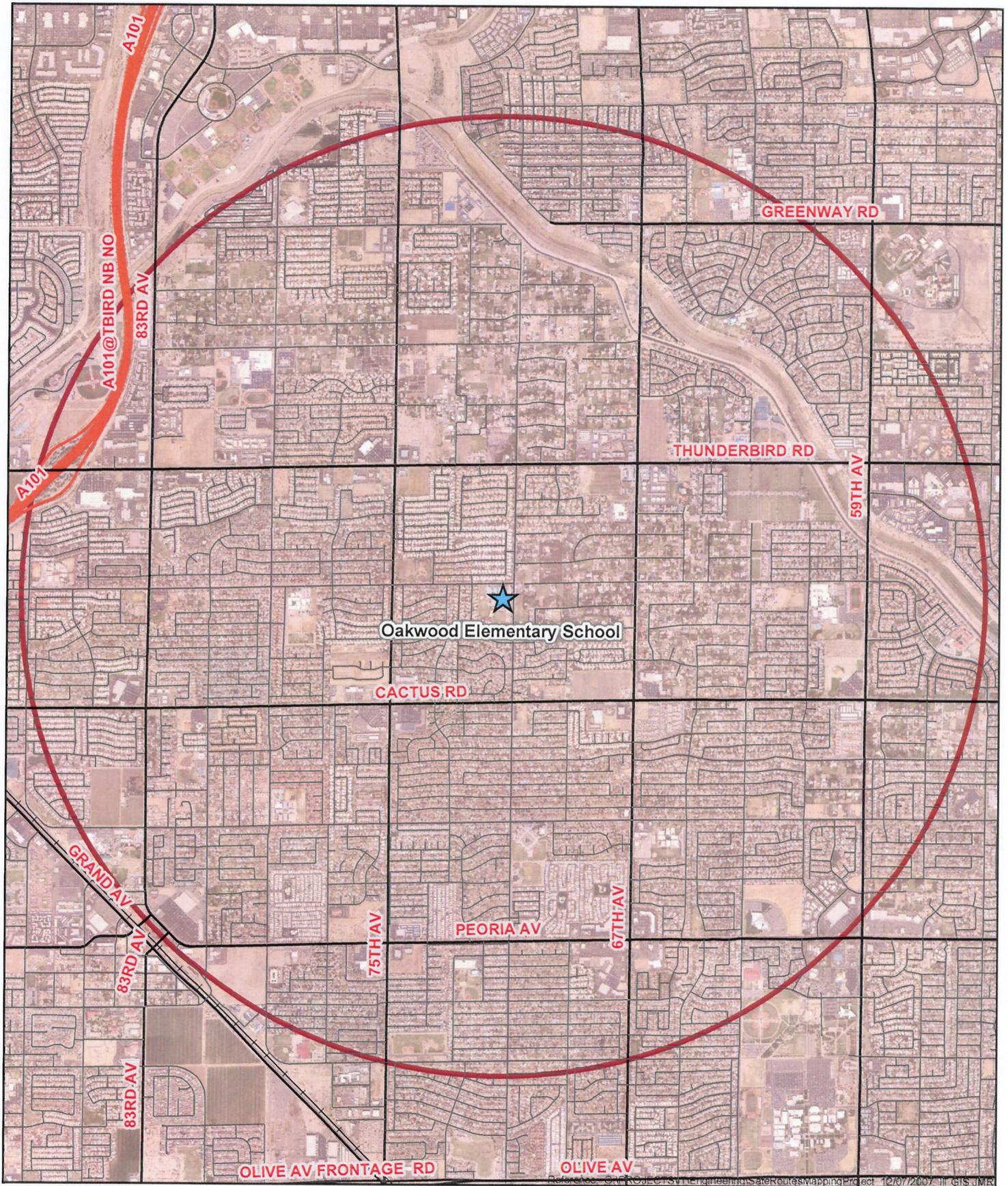
City/county health department official or other local health/wellness professional:

Name: Vanessa Asarisi Title: Community Educator

Signature: Vanessa Asarisi Date: 12/18/04

OAKWOOD
— **SCHOOL** —
WINTER BREAK
DEC 21 - JAN 6
SCHOOL RESUMES JAN 7
CLASS OF 2014





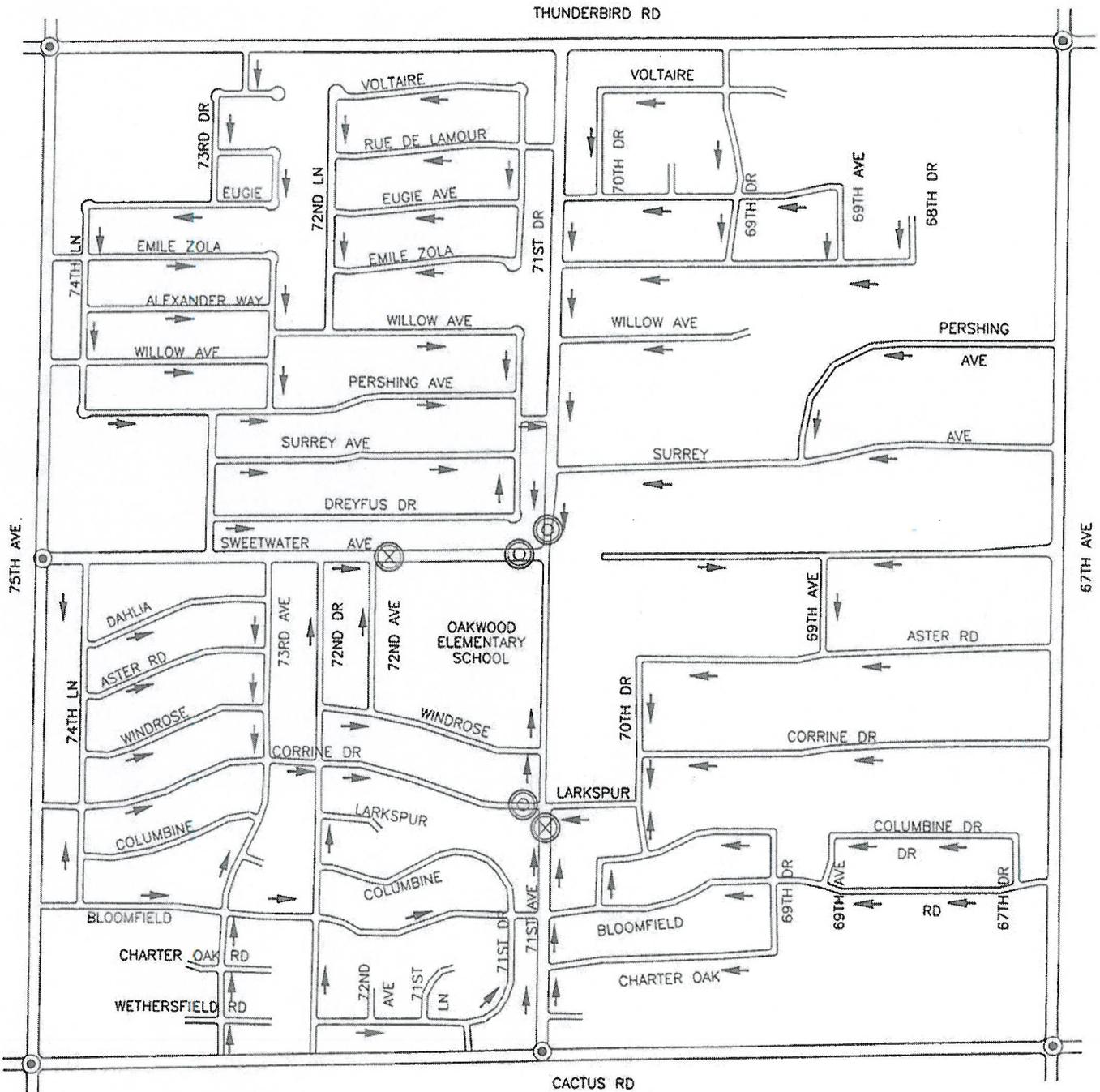
Oakwood Elementary



OAKWOOD ELEMENTARY SAFE SCHOOL ROUTE



SCALE: 1" = 600'



LEGEND

- SAFE SCHOOL ROUTE
- PEDESTRAIN CROSSWALK
- SCHOOL CROSSWALK WITH GUARD

Project Review and Signatures:

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School/site official (required):

(Principal, assistant principal, teacher-in-charge, P.E. teacher)

Name: Paul Bower Title: Principal - Oakwood

Signature:  Date: 12/17/07

School district official (required):

Name: H. Val Barrett Title: Adm. for Auxiliary Serv.

Signature:  Date: 12/13/07

City/county public works or transportation official:

(Traffic engineer, transportation engineer, transportation planner)

Name: Jamal Rahimi Title: City Traffic Engineer

Signature:  Date: 12/19/07

Law enforcement official (required):

Name: Michael Cochran Title: Tolero Officer

Signature:  Date: 12-19-07

Bicycle/pedestrian professional:

(City/county Safe Routes To School coordinator, traffic safety educator, traffic engineer, city planner, landscape architect. If your community does not have any of the above, then have the leader of the walk-about sign below.)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature:  Date of walk-about: 9/26/07

Parent/teacher organization representative:

Name: _____ Title: _____

Signature: _____ Date: _____

City/county health department official or other local health/wellness professional:

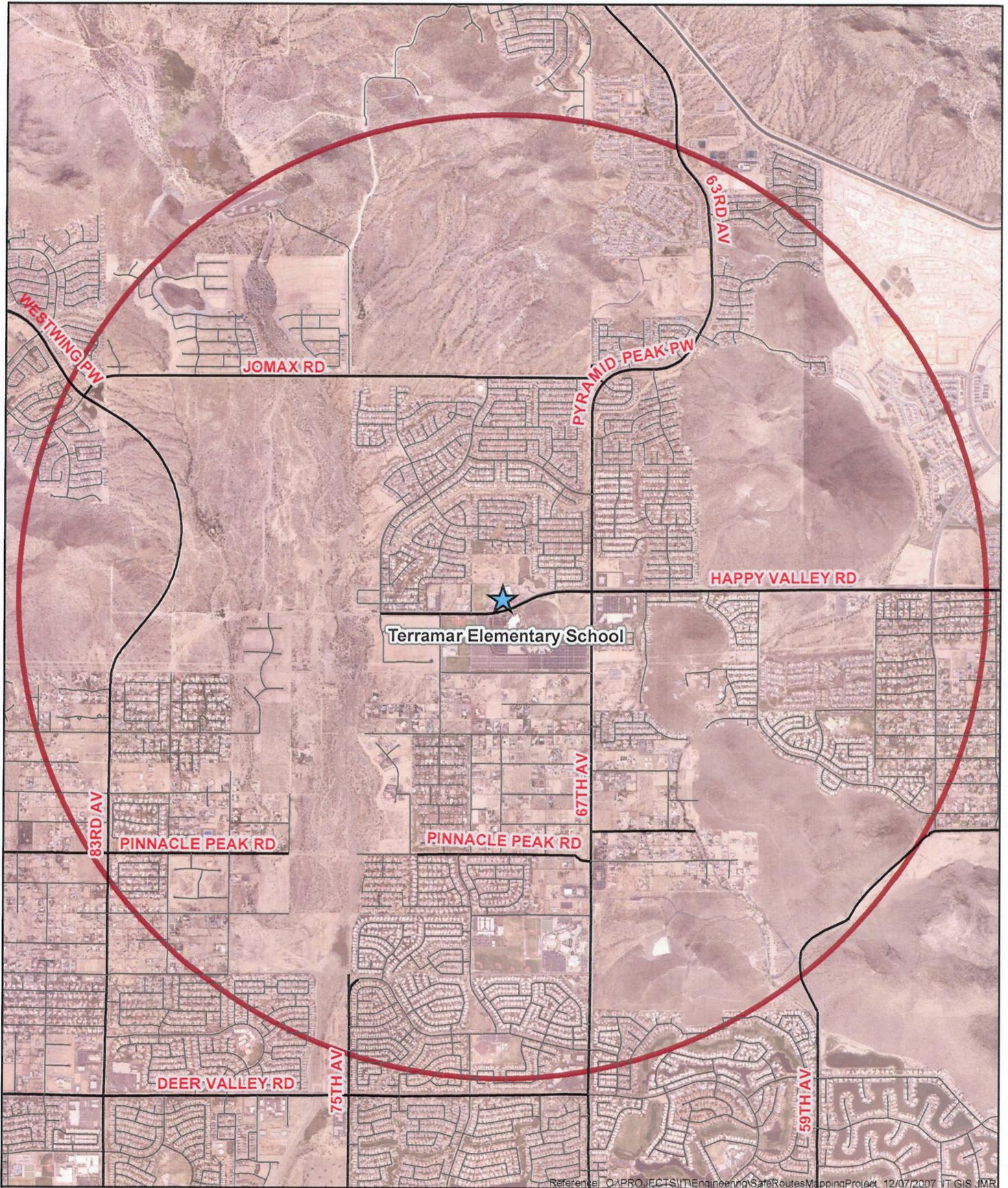
Name: Vanessa Asarisi Title: Community Educator

Signature: Vanessa Asarisi Date: 12/18/07

TERRAMAR
ELEMENTARY SCHOOL
WINTER BREAK 12-21 - JAN 4
DISTRICT OFFICE IS OPEN DEC 31
8AM-NOON FOR TAX DONATIONS

TERRAMAR SCHOOL
7000 HAPPY VALLEY ROAD





Reference: C:\PROJECTS\ITE\Engineering\SafeRoutes\MappingProject_12/07/2007_IT_GIS.MR



Terramar Elementary

Terramar Elementary Suggested Route to School Map



Legend

- Walking Route
- 15 mph School Crossing
- Street Crossing
- School Location
- Crosswalk

ADOT Safe Routes To School Program
Non-infrastructure Application

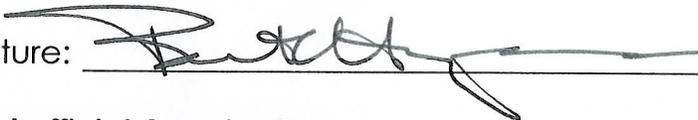
Project Review and Signatures:

[NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A PARTNERSHIP ON THIS PROJECT BETWEEN THE APPLICANT AND THE SIGNING ORGANIZATION. Although not all signatures are required, applications that include more signatures will be ranked higher.]

School/site official (required):

(Principal, assistant principal, teacher-in-charge, P.E. teacher)

Name: Bert Honigman Title: Principal

Signature:  Date: 12/12/07

School district official (required):

Name: Kent Davis Title: Associate Superintendent

Signature:  Date: 12-21-07

City/county public works or transportation official:

(Traffic engineer, transportation engineer, transportation planner)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature:  Date: 12/12/07

Law enforcement official (required):

Name: J. Novoselac Title: OFFICER

Signature:  Date: 11-18-07

Bicycle/pedestrian professional:

(City/county Safe Routes To School coordinator, traffic safety educator, traffic engineer, city planner, landscape architect. If your community does not have any of the above, then have the leader of the walk-about sign below.)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature:  Date of walk-about: 11/16/07

ADOT Safe Routes To School Program
Non-infrastructure Application

Parent/teacher organization representative:

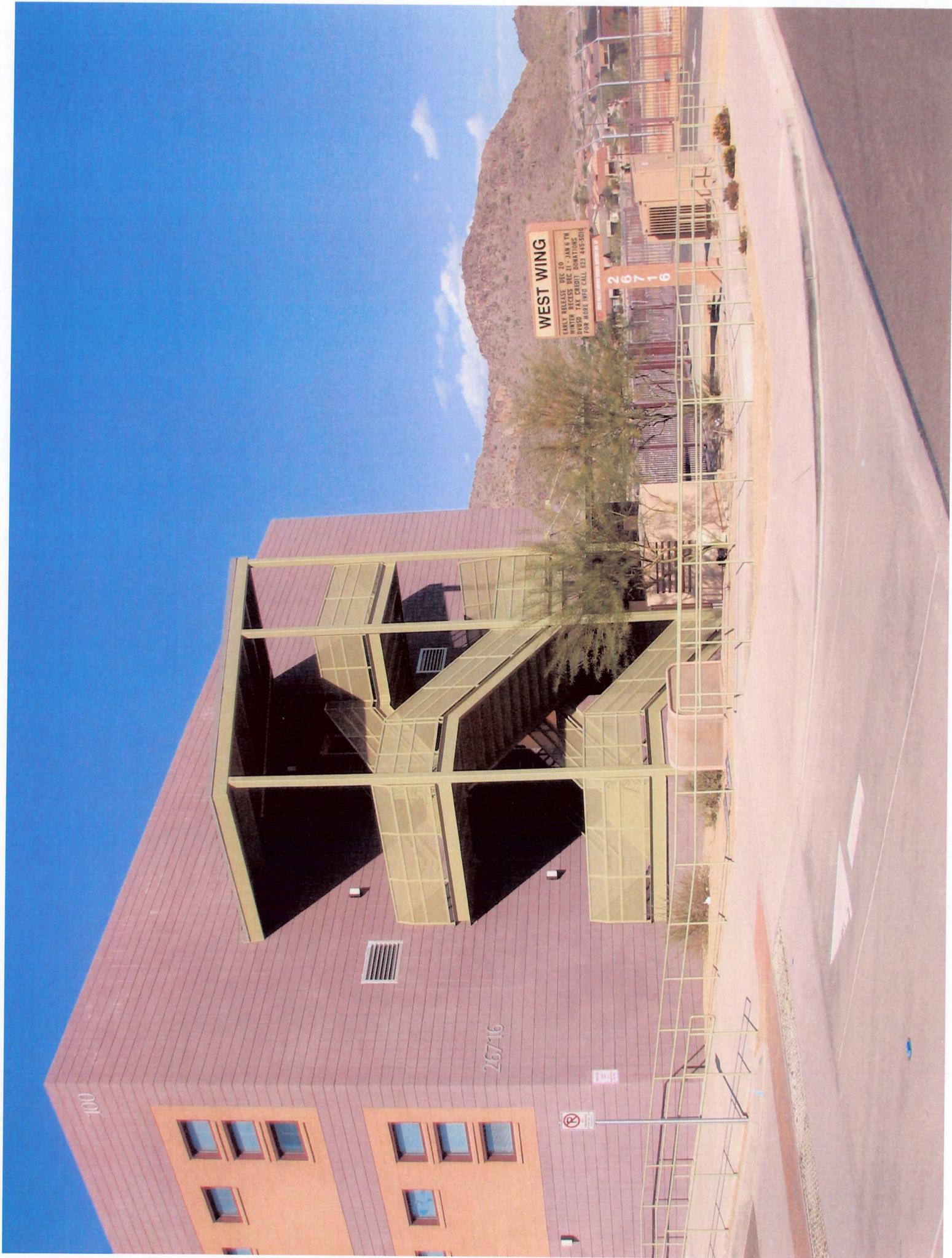
Name: Susan Randlett Title: PSA President

Signature: Randlett Date: 12/21/07

City/county health department official or other local health/wellness professional:

Name: Vanessa Asarisi Title: Community Educator

Signature: Vanessa Asarisi Date: 12/18/07



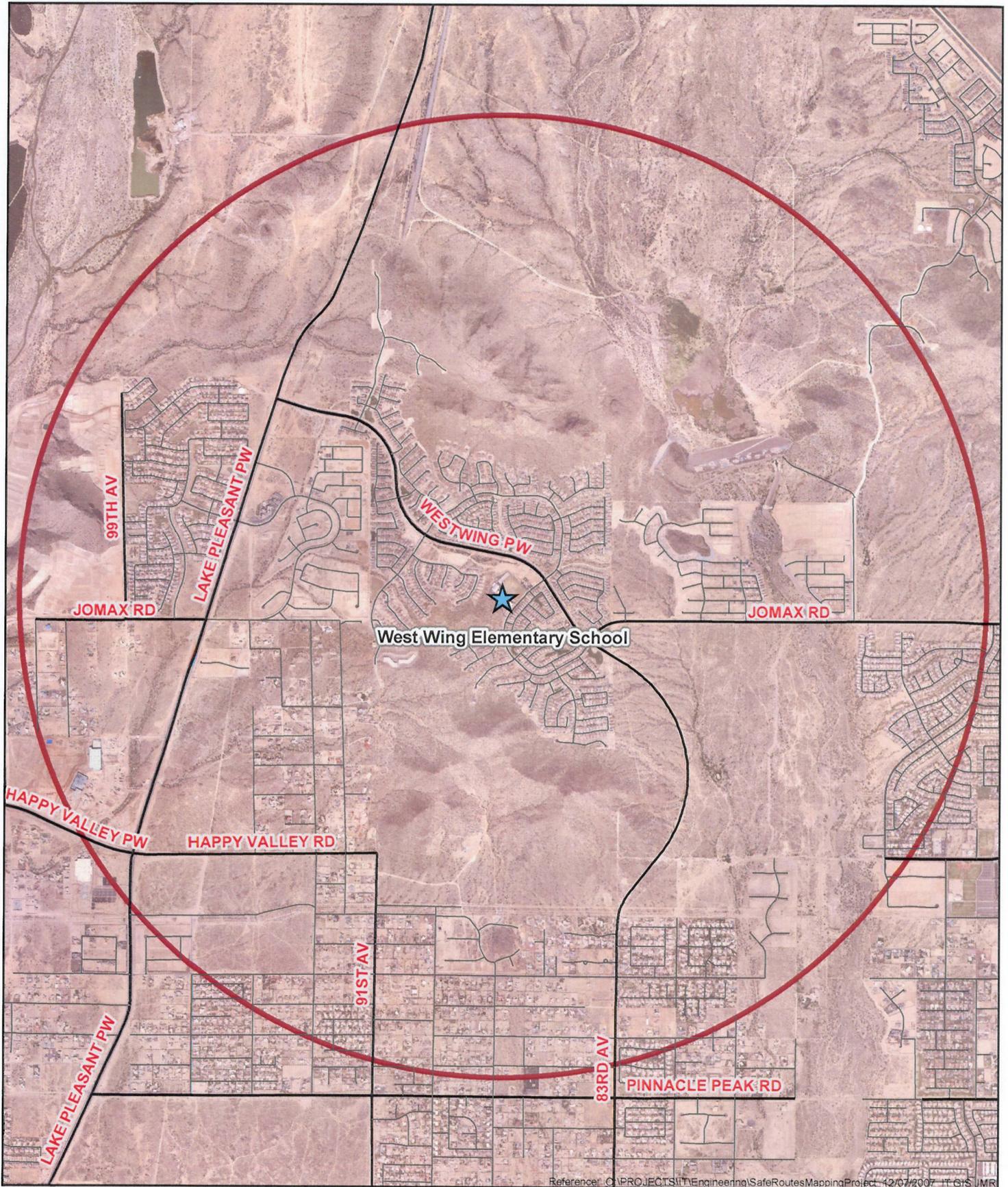
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26716

WEST WING
EARLY RELEASE REC'D - JAN 6 PM
WINTER CREDIT DONATIONS
FOR MORE INFO CALL 623 445-5016

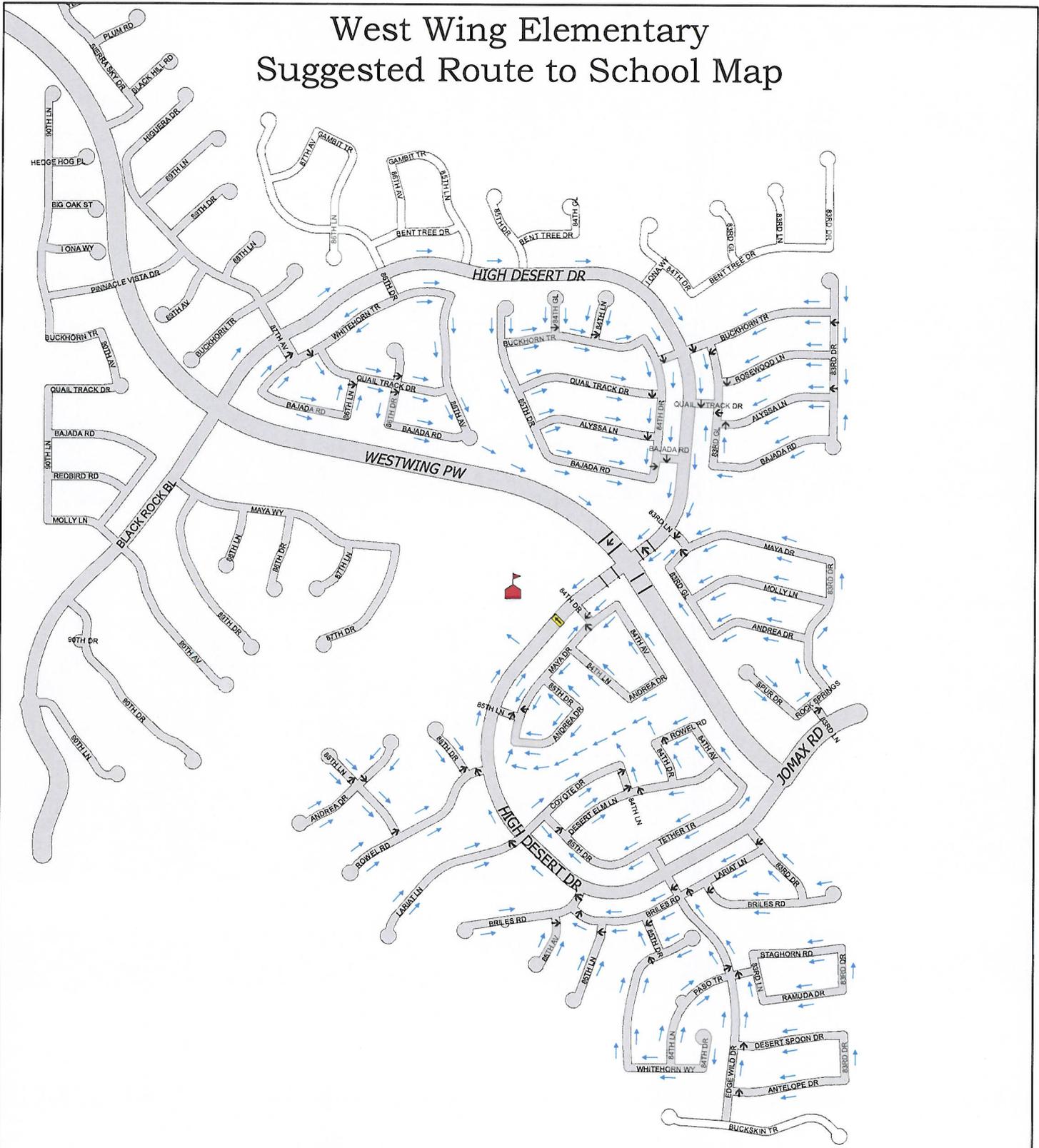
26716





West Wing Elementary

West Wing Elementary Suggested Route to School Map



Legend

-  Walking Route
-  15 mph School Crossing
-  Street Crossing
-  School Location
-  Crosswalk
-  Private Streets

ADOT Safe Routes To School Program
Non-infrastructure Application

Project Review and Signatures:

[NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A PARTNERSHIP ON THIS PROJECT BETWEEN THE APPLICANT AND THE SIGNING ORGANIZATION. Although not all signatures are required, applications that include more signatures will be ranked higher.]

School/site official (required):

(Principal, assistant principal, teacher-in-charge, P.E. teacher)

Name: Carolyn Ulrich Title: Assistant Principal

Signature: Carolyn M Ulrich Date: 12/12/07

School district official (required):

Name: Kent Davis Title: Associate Superintendent

Signature: Kent Davis Date: 12-21-07

City/county public works or transportation official:

(Traffic engineer, transportation engineer, transportation planner)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature: Brandon Forrey Date: 12/12/07

Law enforcement official (required):

Name: J. Novoselac Title: OFFICER

Signature: J. Novoselac Date: 12/12/07

Bicycle/pedestrian professional:

(City/county Safe Routes To School coordinator, traffic safety educator, traffic engineer, city planner, landscape architect. If your community does not have any of the above, then have the leader of the walk-about sign below.)

Name: Brandon Forrey Title: Transportation Planning Engineer

Signature: Brandon Forrey Date of walk-about: 11/15/07

Parent/teacher organization representative:

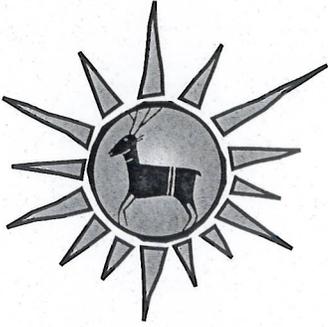
Name: _____ Title: _____

Signature: _____ Date: _____

City/county health department official or other local health/wellness professional:

Name: Vanessa Asarisi Title: Community Educator

Signature: Vanessa Asarisi Date: 12/18/07



Deer Valley Unified School District No. 97

20402 N. 15th Ave. ❖ Phoenix, AZ 85027-3636 ❖ Phone (623) 445-5000 ❖ Fax (623) 445-5086 ❖ www.dvUSD.org

Arizona Department of Transportation Safe Routes to School Program

December 4, 2007

To Whom It May Concern:

On behalf of Deer Valley Unified School District students, staff and community, we support the City of Peoria Department of Transportation request for funding to develop a Safe Routes to Schools Program for elementary and middle school students within the City of Peoria.

The City of Peoria Safe Routes to School Program is being created to enable and encourage children, including those with disabilities, to walk and bicycle to school and to make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.

We urge you to fund the City of Peoria Safe Routes to School Program as it will benefit Terramar and West Wing elementary and middle school students, their families and community members who will have an opportunity to participate in developing healthy and active lifestyles and safer routes to and from their schools.

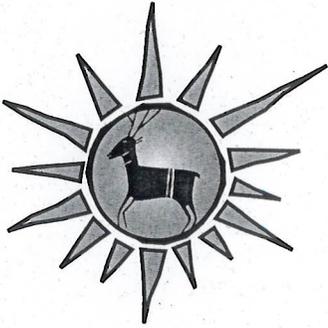
Sincerely,

Virginia B. McElyea, Ed.D.
Superintendent of Schools
Deer Valley Unified School District

Superintendent
Virginia McElyea, Ed.D.

G O V E R N I N G B O A R D

Christy Agosta ❖ Ron Bayer ❖ Tom Boone ❖ Michael Gregoire ❖ Bill Maas



Deer Valley Unified School District No. 97

West Wing School ❖ 26716 N. High Desert Drive ❖ Peoria, Arizona 85383
Phone (623) 376-5000 ❖ Fax (623) 376-5080 ❖ www.dvUSD.org

December 21, 2007

To Whom It May Concern:

West Wing Staff, Administration, Parents, and Students are interested in participating in the City of Peoria's Walking Encouragement Program. We would like to benefit from the positive impact on traffic, safety, health, and fitness that are possible because of this program. We are committed to our partnership with the City of Peoria to create and safe and healthy environment for our students and community.

We look forward to participating with the City of Peoria in this program. Please feel free to contact me if I can be of further assistance.

Sincerely,

Dr. Price-Barry
Principal

Superintendent
Virginia McElyea, Ed.D.

G O V E R N I N G B O A R D

Christy Agosta ❖ Ron Bayer ❖ Tom Boone ❖ Michael Gregoire ❖ Bill Maas

Terramar Elementary School
7000 Happy Valley Road
Peoria, AZ 85383

December 19, 2007

To Whom It May Concern,

Terramar Elementary (K-8) School is most interested in participating in the Walk to School Encouragement Program. First of all, our health office records indicate that many of our students are overweight; as we all know, overweight children often become overweight adults; the consequence of this typically is a significantly higher risk for hypertension and heart disease, as well as type II diabetes. By encouraging daily, walking or bicycling to school, we will be promoting healthier living and, hopefully, a life-long interest in physical activity.

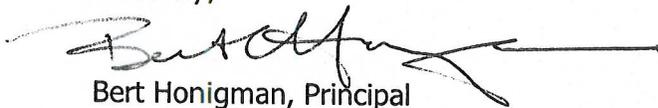
A second reason for our interest in participating in the program is to reduce traffic congestion at arrival and dismissal. On a typical school day, we have 100+ cars jamming the campus entry / exit lanes. If Terramar School is selected to participate in the Walk to School Encouragement Program, it will likely go a long way in reducing congestion. As a by-product, we will also help to save energy, reduce the consumption of gasoline, and reduce the pollutants in the local vicinity.

A third and final reason for our interest in participating in the program is to assist children in becoming aware of road safety for pedestrians. Increased attentiveness to road signs, speed limits, crosswalks and road markings will help build awareness of pedestrian, driver and traffic safety education.

It is my intension, should we receive the *Safe Routes to School Program Grant*, to couple it with the Mileage Club, which encourages children to walk and jog during recess, rather than consistently playing competitive programs, which sometimes leads to aggressive behavior.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Bert Honigman", with a long horizontal flourish extending to the right.

Bert Honigman, Principal

**OAKWOOD
ELEMENTARY SCHOOL**

Paul Bower, Principal
Landa Aponte, Assistant Principal

December 19, 2007

To Whom It May Concern:

Oakwood Elementary School is one of the Peoria School district's elementary school. Our school is located in the City of Peoria. Our enrollment is approximately 800 students. The school has been labeled as an excelling school by the Arizona Department of Education and has received the A+ designation by the Arizona Educational Foundation.

Nearly one half of Oakwood's students attend our school on an open enrollment variance. Under the open enrollment legislation, families are responsible for providing transportation to and from school. Traffic issues are a major concern for the students, staff and community of Oakwood School.

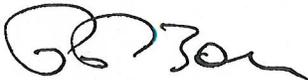
We believe participating in this program will decrease the number of vehicles picking up and dropping off students, increase the number of students who walk/bike to school and create a safer environment in our parking lot.

Oakwood currently conducts a Walk-to-School Day each semester. These events are extremely well attended. We partner with the City of Peoria Police and Traffic Departments, Maricopa County Sherriff's Office and Oakwood's PTSA. Honor Society students and student council representatives also participate. We anticipate participating in the grant will help make this program even more effective.

Staff and community members have worked diligently to revise our drop off and pick up procedures. The sheer number of vehicles at both dismissal times helps create a potentially unsafe situation. Training for students, staff and families will help create a positive, safe environment.

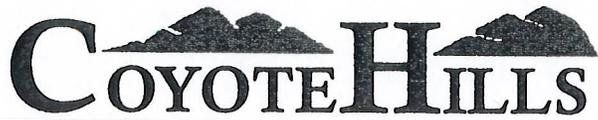
We look forward to participating with the City of Peoria in this program. Please feel free to contact me if I can be of further assistance.

Sincerely,



Paul Bower
Principal

A + SCHOOL OF EXCELLENCE



Coyote Hills Elementary School
Candace Diehl, Principal
21180 N. 87th Avenue
Peoria, AZ 85382
Tel (623) 412-5225
Fax (623) 412-5232

12/20/07

To Whom It May Concern:

Coyote Hills staff, administration, parents, and students are interested in continuing to participate in and support the City of Peoria's walking encouragement program. We would like to sustain the positive impacts on traffic, safety, health, and fitness that are possible because of this program. We are committed to our partnership with the City of Peoria to create a safe and health environment for our students and the community.

Sincerely,

A handwritten signature in cursive script that reads "Jessica Bartels".

Jessica Bartels
Assistant Principal
Coyote Hills